Weekly Math Review2 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Use mental math to solve problems 1-10.**

1. 4 + 7 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. 40 + 70 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 190 – 90 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. 300 + 900 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. 1,200 – 600 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. 90 + 50 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. 7,000 + 8,000 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. 900 + 800 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. 140 – 50 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. 600 + 700 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Make a name collection box for **18.** Be sure to use all four operations (add, subtract, multiply, divide) at least once.

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| --- |
| **18** |
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|  |

1. Name the angle in at least two different ways. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

C

D

E

1. Tell what the value is for each digit in the given number.
2. 695 b. 709

6 is worth \_\_\_\_\_\_\_\_ 7 is worth \_\_\_\_\_\_\_

9 is worth \_\_\_\_\_\_\_\_ 0 is worth \_\_\_\_\_\_\_

1. is worth \_\_\_\_\_\_\_\_ 9 is worth \_\_\_\_\_\_\_
2. 3,951 d. 24,800

3 is worth \_\_\_\_\_\_\_\_ 2 is worth \_\_\_\_\_\_\_\_\_\_\_\_

9 is worth \_\_\_\_\_\_\_\_ 4 is worth \_\_\_\_\_\_\_\_\_\_\_\_

5 is worth \_\_\_\_\_\_\_\_ 8 is worth \_\_\_\_\_\_\_\_\_\_\_\_

1 is worth \_\_\_\_\_\_\_\_

1. Use your straightedge to draw **ray ST** parallel to **line VW**.
2. There may be one more than one correct name for the geometric figure below. Put a check mark beside all of the correct names.

\_\_\_\_\_\_ quadrangle

\_\_\_\_\_\_ trapezoid

\_\_\_\_\_\_ triangle

\_\_\_\_\_\_ polygon